

## **Adam L. Sáenz, Ph.D., L.S.S.P**

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College Station, Texas 77845  
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### **EDUCATION**

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Brown Medical School, Providence, Rhode Island  
Post Doctoral Fellowship, Department of Psychiatry, Bradley Hospital, 2001-2002  
Texas A&M University, College Station, Texas  
APA-Accredited Doctoral Program in School Psychology, 2001  
Specializations: Clinical-Child Psychology; At-Risk Populations  
Doctoral Dissertation: A Validity and Reliability Study of the Spanish Version of the  
Developmental Indicators for the Assessment of Learning, Third Edition.  
Hector Ochoa, Ph.D. and Michael Ash, Ph.D., Co-Chairs  
Harvard Medical School, Boston, Massachusetts  
APA-Accredited Internship, Department of Psychiatry, Children's Hospital, 2000-2001  
The University of Texas at San Antonio, San Antonio, Texas  
Master of Arts in Counseling and Guidance, Magna Cum Laude, 1995  
The University of Texas at San Antonio, San Antonio, Texas  
Bachelor of Arts in English with a concentration in Communications, 1992

### **PROFESSIONAL EXPERIENCE**

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9/02 - present	Bryan Independent School District, Bryan, TX School Psychologist Assisted with the creation of the district's Department of Psychological Services. Duties include creating and implementing systems interventions, such as staff training, referral and assessment procedures; psychoeducational evaluation, teacher consultation, and individual interventions. Provide supervision for L.S.S.P. interns and doctoral practicum students.
4/03 - present	The SBS Group, College Station, TX Partner, Private Practice Provide independent consultation to rural and urban school districts; provide individual therapy and psychological evaluation; independent contract provider for Texas Disability Determination Services and Texas Department of Assistive and Rehabilitative Services.
9/01 - 9/02	Bradley Hospital, East Providence, RI Postdoctoral Psychology Fellow, Brown Medical School Jay Reeve, Ph.D., Supervising psychologist. Major rotations on the Pediatric Partial Day Program and the Adolescent Inpatient Program. Conducted psychological evaluations on children ranging in age from 22 months to 18 years. Provided individual and group therapy. Conducted research on Pediatric Partial Program treatment efficacy.
8/98 - 7/00	Texas A&M University, College Station, TX Research Assistant

- Jan Hughes, Ph.D., Tim Cavell, Ph.D., Co-Principal Investigators  
 Worked in the data collection and service delivery components of the Prime Time research grant. Provided family consultation to Spanish-speaking families in Bryan Independent School District; conducted social skills training groups in Bryan Independent School District.
- 1/00 - 7/00  
 Center for Conflict Resolution, College Station, TX  
 Counselor  
 Provided skills-based group counseling for teens focusing on conflict-resolution skills. Consulted with legal representatives in the adjudication of legal cases for juveniles.
- 5/96 - 5/98  
 Houston Community College System, Houston, TX  
 Adjunct Faculty  
 Taught courses in the Department of Social Sciences.
- 5/93 - 4/96  
 The Bair Foundation, San Antonio, TX  
 Case Manager/Assistant Intake Coordinator  
 Developed treatment plans and coordinated therapeutic services for children placed in foster care. Maintained monthly treatment logs; liaison between service providers, social workers, families and children.
- 1/93 - 5/93  
 Meadowlands Residential Treatment Center, Boerne, TX  
 Milieu Counselor  
 Provided supervision and direct oversight of children placed in therapeutic group home. Maintained daily house schedule, including preparing meals, participating in recreational activities, and

## INTERNSHIP AND PRACTICA

- 9/00 - 8/01  
 The Children's Hospital, Boston, MA  
 Predoctoral Psychology Intern, Harvard Medical School  
 Jerry Koocher, Ph.D., Supervising Psychologist.  
 Major rotations on the Children are Inpatient Psychiatric Treatment Program, the Latino Treatment Team, the Consultation/Liaison Program, and the Emergency Room. Provided individual and group therapy; Conducted psychological evaluations on children between the ages of 4 and 18 years; Provided crises intervention services for children admitted to the emergency room. Provided psychological consultation to children receiving inpatient medical treatment.
- 09/99 – 05/00  
 College Station Independent School District, College Station, TX  
 Michael Ash, Ph.D., Supervising Psychologist.  
 Conducted individual and group skills-based counseling; provided teacher consultation; conducted staff-wide trainings on childhood disorders; conducted psychoeducational evaluations.
- 09/95 – 05/96  
 Laurel Ridge Psychiatric Hospital, San Antonio, TX  
 Bill Yates, Ph.D., Supervising Psychologist

Conducted individual and group therapy; participated in weekly patient staffing; maintained client charts and case notes.

## COURSES TAUGHT

- 1997 - 1998    Statistics for Behavioral Sciences (Undergraduate Level, Psychology, Houston Community College)  
                   Human Development Across the Lifespan (Undergraduate Level, Psychology, Houston Community College)
- 1998 - 1999    Introduction to Psychology (Undergraduate Level, Psychology, Houston Community College)  
                   Introduction to Sociology (Undergraduate Level, Psychology, Houston Community College)

## RESEARCH

- An Empirical Investigation of a Day Treatment Program for Young Children. Adam Sáenz, Ph.D., Principal Investigator. Brown Medical School, 2002. Research involved analyzing pre- and post-data on capacities for affective regulation in preschool children treated in a pediatric partial program. Responsibilities included data collection, data analysis, and providing treatment.
- A Validity and Reliability Study of the Spanish Version of the Developmental Indicators for the Assessment of Learning, Third Edition. Adam Sáenz, Ph.D., Principal Investigator. Texas A&M University, 2003. A psychometric analysis, including split-half reliability, concurrent reliability, and internal validity; sample size included over 75 bilingual preschool children from 3 Head Start centers. Responsibilities included coordinating research team of 7 graduate students, test administration, data entry and data analysis.
- The Prime Time Project. Jan Hughes, Ph.D., & Tim Cavell, Ph.D., Co-Principle Investigators. Texas A&M University, 1998-1999. Longitudinal study of aggressive trends in school-age children. Treatment component included intensive skills training and family intervention. Responsibilities included administration of psychometrics and providing individual and group skills training and family intervention.
- Texas Instruments Research Grant. Hector Ochoa, Ph.D., Principal Investigator. Texas A&M University, 1997-1999. Longitudinal evaluation of the effectiveness of the bilingual curriculum used in several Dallas-area Head Start Centers. Variables analyzed included linguistic, cognitive, and motor skills. Responsibilities included test administration, scoring, and data entry.

## GRANTS

- Parrish, L., White, R., Wircenski, M., Sáenz, A. (2006). SPACE Grant: Video Training for Career and Technology Education Secondary. Module III: Best Practice for Behavior Management. Texas Education Agency. 2005-2006 academic year funded for \$200,000.00 with an additional \$200,000.00 approved for the 2006-2007 academic year.

## PUBLICATIONS

- Sáenz, A, Ochoa, H., Garza, S., Leyva, C., Ramirez, E. (2000). A Three Year Evaluation Study of a

Bilingual Curriculum Program for Limited English Proficient Hispanic Preschoolers in Head Start. ERIC Clearinghouse on Elementary and Early Childhood Education. ERIC Digest: Champaign, IL.

Reynolds, C.R., Lowe, P., Sáenz, A. (1998). The problem of bias in testing. The Handbook of School Psychology. New York, NY: Wiley & Sons.

## PRESENTATIONS

- Sáenz, A., Barringer, M., Sharp, A. (Accepted for January 2006). Best Practices in Documenting Pre-Referral Behavioral Interventions. The Texas Council for Administrators of Special Education Midwinter Conference, Austin, Texas.
- Sáenz, A., Barringer, M., Sharp, A. (Accepted for January 2006). Best Practices in Documenting Student Response to Academic Intervention: an Overview of the RTI Approach. The Texas Council for Administrators of Special Education Midwinter Conference, Austin, Texas.
- Sáenz, A., Ochoa, H. (2004). Assessing Emotional Disturbance in Culturally and Linguistically Diverse Preschool Children. Mini skills workshop presented at the annual meeting of the National Association of School Psychologists in Dallas, Texas.
- Sáenz, A., Ochoa, H. (2003). H. A Validity and Reliability Study of the Spanish Version of the Developmental Indicators for the Assessment of Learning, Third Edition. Poster presentation at the annual meeting of the National Association of School Psychologists in Toronto, Canada.
- Sáenz, A. (2002) An Empirical Investigation of a Day Treatment Program for Young Children. Poster presented at the annual Brown Medical School Research Exchange. Providence, RI.
- Sáenz, A., Ochoa, H., Garza, S., Leyva, C., Ramirez, E. (2000). A Three Year Evaluation Study of a Bilingual Curriculum Program for Limited English Proficient Hispanic Preschoolers in Head Start. Poster presented at Head Start's Fifth National Research Conference, Washington, DC.
- Gibbs, C., Morrison, J., & Sáenz, A. (1999). A Proposed Model for Decreasing Aggression for At-Risk Youth in Middle Schools. Poster presented at the annual meeting of the National Association of School Psychologists in Las Vegas, NV.
- Sáenz, A. (1999). Carl Seashore: The Psychology of Contemporary Music. Paper presented at the annual Educational Research Exchange Conference, Texas A&M University, 1999.
- Sáenz, A. (1998). Psychosocial Considerations in the Implementation of Academic Interventions with At-Risk Youth. Paper presented at the International Conference for Adolescence, Bethesda, MD.
- Sáenz, A. (1997). Implementing Cooperative Learning for Students with Learning Disabilities in Elementary Classrooms. Paper presented at the annual meeting of the Learning Disabilities Association of Texas in Austin, TX.

## WORKSHOPS

- Sáenz, A. (2005). Stress Management for Educators. Inservice for Cameron Independent School District Staff, Cameron Texas.
- Sáenz, A. (2005). How To Conduct a Functional Behavioral Analysis. Inservice for Caldwell Independent School District, Caldwell, Texas.
- Sáenz, A. (2005). Response to Intervention: What Is It and How Do I Do It? Inservice for Coldsprings Independent School District staff. Coldspring, Texas.
- Sáenz, A. (2005). Ethical Issues in the Delivery of Psychological Services. Workshop presented to Region XX Educational Service Center, San Antonio, Texas.

- Sáenz, A. (2004). Ethics for Professionals in School Settings. Workshop presented to Region XIII Educational Services Center, Austin, Texas.
- Sáenz, A. (2002). "Psychological Considerations in Career Development." Invited lecture for Hotel/Restaurant Management undergraduate students. Johnson and Wales University, Providence, RI.
- Sáenz, A. (2002). "Hispanic Culture: Within Group Variability and Implications for Clinical Practice." Workshop presented to Brown Medical School Ethics Committee. Providence, RI.
- Sáenz, A. (2002). "Attachment Theory and Implications for Parenting." Workshop presented at the Parenting Matters Conference hosted by Brown University. Warwick, RI.
- Sáenz, A. (2000). "The Role of Second Language Acquisition in the Delivery of Educational and Psychological Services." Workshop presented to service providers on the Latino Treatment Team at Harvard Medical School. November 2000.
- Sáenz, A. (1998). "The DSM-IV and Childhood Disorders: Implications for Parenting Practices." Workshop presented to foster parents at The Bair Foundation. Austin, Texas. February 1998.

## **PROFESSIONAL MEMBERSHIPS**

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National Association of School Psychologists  
Texas Psychological Association  
Harvard Medical School AHAANA Program

## **LICENSURE**

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Texas State Board of Examiners of Psychologists  
Licensed Specialist in School Psychology # 3-2074  
Texas State Board of Examiners of Psychologists  
Licensed Psychologist # 3-2151  
National Register of Health Service Providers #50672

## **CERTIFICATIONS**

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Nonviolent Crisis Intervention Certified Instructor  
Texas Behavior Support Initiative Certified Instructor  
Flippen Profile Certification

## **ACADEMIC AWARDS**

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United States Department of Education Doctoral Fellowship:  
Doctoral Training Grant, Texas A&M University.  
Behavioral Institute for Children and Adolescents Scholarship Recipient  
Fellowship Appointment to Harvard Medical School, Department of Psychiatry  
Fellowship Appointment to Brown Medical School, Department Psychiatry