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## CURRICULUM VITAE

**JAMES DEEGEAR**

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### EDUCATIONAL HISTORY

- 08/2003 – 07/2004      Internship in Psychology  
Student Counseling Service (APA Accredited Program)  
Texas A&M University  
Primary Clinical Supervisors:  
Kerry Hope, Ph.D.; Ted Stachowiak, Ph.D., ABPP
- 08/2000 – 08/2004      Doctor of Philosophy  
Counseling Psychology (APA Accredited Program)  
Department of Educational Psychology  
Texas A&M University  
Dissertation Title: Understanding How Primary Care Physicians  
Work with Personality Disorder Patients: A Qualitative Approach  
Committee Chair: David Lawson, Ph.D.
- 08/1993 – 05/1995      Master of Arts  
School Psychology  
Trinity University  
Department of Education  
Thesis Title: Executive Functioning: Mentally Retarded Juvenile  
Delinquents  
Thesis Chair Albert Reister, Ed.D.
- 09/88 – 06/92            Bachelor of Arts  
Philosophy  
Washington and Lee University  
Thesis Title: Free Will and Intent: When are We Responsible for  
Our Actions?  
Thesis Chair: Harrison Pemberton, Ph.D.

### POST DOCTORAL EMPLOYMENT HISTORY:

- 07/2005 – present      Psychologist II  
Student Counseling Service  
Texas A&M University
- Provide primarily short-term therapy to undergraduate and graduate students for individual, academic and career related concerns. Coordinate practicum training program, which includes didactic instruction for practicum students and supervision of doctoral interns' supervision of practicum students. In addition to individual and group counseling, services include screening for services, crisis intervention, psychological assessment, consultation with staff psychiatrists, consultation with and referral to other professionals outside of the

counseling service, and outreach services to faculty and student organizations.

- 08/2004 – 12/2007      Visiting Faculty  
Department of Educational Psychology  
Texas A&M University  
I have taught the following courses for students pursuing doctorates in counseling psychology and students pursuing master's degrees in school counseling: CPSY 632 Career Counseling and Assessment; CPSY 626 Psychopathology; and, CPSY 639 Practicum I in Counseling at the Counseling and Assessment Clinic in Bryan, Texas, which is run by the Department of Educational Psychology at Texas A&M University.
- 08/2004 – 06/2005      Temporary Employee at a Psychologist I Level  
Student Counseling Service  
Texas A&M University  
Provided primarily short-term therapy to undergraduate and graduate students. Primary focus was on addressing academic and career –related concerns. In addition to addressing these concerns, services included screening for services, psychological assessment, consultation with staff psychiatrists, consultation with and referral to other professionals outside of the counseling service, and outreach services to faculty and student organizations. Outreach services included student and faculty presentations on the “Question, Persuade, Refer for Suicide Prevention” program.

## **PREDOCTORAL CLINICAL PRACTICA AND INTERNSHIP TRAINING:**

### **Predoctoral Clinical Internship Experience:**

Student Counseling Service  
Texas A&M University

- 01/04 – 07/04      Individual and Couples Psychological Services  
Clinical Supervisor: Kerry Hope, Ph.D.  
Provide primarily short-term therapy to undergraduate and graduate students. In addition to addressing personal concerns, services include screening for services, crisis intervention, psychological assessment, consultation with staff psychiatrists, career and academic assessment and counseling, consultation with and referral to other professionals outside of the counseling service, and outreach services to faculty and student organizations.
- 01/04 – 05/04      Group Counseling  
Supervisor: Nancy Welch, Ph.D.  
Group description: Co-facilitate process-oriented group with undergraduate students struggling with eating disorders.
- 08/03 – 07/04      Supervision of Practicum Students  
Supervisors: Ron Lutz, Ph.D., ABPP; Nancy Welch, Ph.D.

Provide weekly supervision of counseling services for graduate students in clinical and counseling psychology programs. Supervisory responsibilities include viewing counseling tapes, providing and processing feedback, reviewing case notes, and managing students' caseloads.

- 08/03 – 12/04 Individual and Couples Psychological Services  
Clinical Supervisor: Ted Stachowiak, Ph.D., ABPP  
Provided primarily short-term therapy to undergraduate and graduate students. In addition to addressing personal concerns, services included screening for services, crisis intervention, psychological assessment, consultation with staff psychiatrists, career and academic assessment and counseling, consultation with and referral to other professionals outside of the counseling service, and outreach services to faculty and student organizations.
- 08/03 – 12/04 Group Counseling  
Supervisor: Robert Carter, Ph.D., ABPP  
Group description: Co-facilitated interpersonal process-oriented group with undergraduate and graduate students interested in personal growth and enhancing interpersonal connections.
- 08/03 – 12/04 Academic and Career Counseling Rotation  
Supervisor: Steve Wilson, Ph.D.  
Provided career and academic assessment and counseling services to undergraduate and graduate students. Conducted workshops for students on career assessments and research and on learning skills and study strategies.

**Predoctoral Clinical Practica Experience:**

- 08/02 – 12/02 Field Practicum in Psychotherapy  
Student Counseling Service  
Texas A&M University  
Supervisors: Robert Carter, Ph.D. and Donna Davenport, Ph.D.  
Provided individual counseling to students enrolled at Texas A&M University with a focus on existential-humanistic therapeutic approaches. Participated as a process observer in an interpersonal growth group.
- 08/02 – 12/02 Practicum in Supervision and Consultation  
Department of Educational Psychology  
Texas A&M University  
Supervisor: Donna Davenport, Ph.D.  
Provided instruction in counseling techniques to beginning level master's and doctoral students. Evaluated and provided feedback to medical students regarding their ability to break bad news to actor-patients. Provided peer supervision of individual psychotherapy to doctoral-level practicum students in a community health setting.
- 06/02 – 08/02 Field Practicum in Psychotherapy  
Student Counseling Service

- Texas A&M University  
Supervisors : Tom Burdenski, M.S., Intern; Ron Lutz, Ph.D., ABPP; Linda Castillo, Ph.D.  
Provided individual counseling to students enrolled at Texas A&M University. Conducted career assessment and provided feedback for clients.
- 01/02 – 05/02      Field Practicum in Psychotherapy  
Student Counseling Service  
Texas A&M University  
Supervisors: Steve Wilson, M.S.; Dan Brossart, Ph.D.  
Provided individual and couples counseling to students enrolled at Texas A&M University.
- 08/01 – 12/01      Practicum in Clinical Geropsychology  
Department of Educational Psychology  
Texas A&M University  
Supervisor: Michael Duffy, Ph.D., ABPP  
Provided individual and group therapy for older adults needing various levels of assisted living. Conducted psychological assessment and consulted with staff and family members in providing services related to case management.
- 08/00 – 08/01      Field Practicum in Psychotherapy  
Department of Educational Psychology  
Texas A&M University  
Supervisors: David Lawson, Ph.D., Michael Duffy, Ph.D., ABPP; Linda Castillo, Ph.D.  
Provided individual and couples therapy in videotaped sessions. Conducted intake interviews and developed treatment plans. Conducted brief assessments to assess baseline functioning and to measure therapeutic progress.
- 01/95 – 05/95      Supervised Practicum in School Psychology  
*Cole Elementary and High Schools, San Antonio, TX*  
School Psychology  
Trinity University  
Supervisors: Debra Stuart, M.S. and Albert Reister, Ed.D.  
Conducted individual assessments and wrote reports for eligibility in special education programs. Assessment areas included intelligence, academic achievement, and perceptual motor as well as conducting clinical interviews. Provided individual and group counseling for emotionally disturbed and behaviorally disordered students (including an interpersonal relationship class for mentally retarded adolescents).
- 01/95 – 05/95      Supervised Practicum in School Psychology  
*Randolph Elementary and High Schools, San Antonio, TX*  
School Psychology  
Trinity University  
Supervisors: Ricki Brady, M.S. and Albert Reister, Ed.D.

Conducted individual assessments and wrote reports for eligibility in special education programs. Assessment areas included intelligence, academic achievement, neuropsychological and organizational/adaptive skills as well as conducting clinical interviews. Provided individual and group counseling for students enrolled in special education programs.

08/94 – 04/95

Supervised Practicum in School Psychology  
*Southwest Neuropsychiatric Institute*, San Antonio, TX  
School Psychology  
Trinity University  
Supervisors: Shelly Probbler, Psy.D. and Albert Reister, Ed.D.  
Conducted individual assessments and wrote reports in an in-patient psychiatric hospital setting for children and adolescents. Assessment areas included intelligence, academic achievement, personality, clinical interviews, and perceptual motor. Consulted with staff on recommendations for in-patient treatment plans and post-discharge care.

09/94 – 12/94

Group Therapy Practicum  
*Southwest Neuropsychiatric Institute*, Woodlawn Facility, San Antonio, TX  
School Psychology  
Trinity University  
Supervisor: Albert Reister, Ed.D.  
Provided weekly group therapy for in-patient child and adolescent populations for issues related to anger management, depression, anxiety, trauma and adjustment disorders.

01/94 – 04/94

Counseling Practicum  
*Private Practice*, San Antonio, TX  
School Psychology  
Trinity University  
Supervisors: Mary Wagner, LMSW-ACP and Albert Reister, Ed.D.  
Served as co-therapist for a family addressing behavior and adjustment issues. Provided individual therapy for an adolescent in which primary therapeutic concerns included depression, adjustment and anxiety.

**ASSESSMENT EXPERIENCE:**

**Predoctoral Internship Experience:**

08/03 – 07/04

Assessment and Report Writing  
Student Counseling Service  
Texas A&M University  
Clinical Supervisors: Ted Stachowiak, Ph.D., ABPP; Kerry Hope, Ph.D.  
Receive supervision in administration, feedback, and report writing of psychological, career, and academic assessments. Also receive seminar training experiences in psychological assessment and report writing.

**Predoctoral Practica Experience:**

- 01/02 – 05/02      Field Practicum in Assessment  
 Department of Educational Psychology  
 Texas A&M University  
 Supervisor: Bill Rae, Ph.D.  
 Conducted learning disability and personality assessments for undergraduate, graduate and geriatric populations. Administered and interpreted intellectual, emotional and personality measures. Prepared psychological reports focusing on the integrated use of test findings to respond to specific referral questions. Provided clients with feedback and appropriate recommendations and referrals.
- 01/02 – 05/02      Structured Personality Assessment  
 Department of Educational Psychology  
 Texas A&M University  
 Supervisor, Michael Duffy, Ph.D., ABPP  
 An overview of personality instruments and report writing with an emphasis on the MMPI-2 and MCMI-III. Report writing emphasized integration of various assessment results and biographical information. Other inventories included 16PF.
- 09/01 – 12/01      Research on Attention and Memory  
 Department of Educational Psychology  
 Texas A&M University  
 Supervisor: Cyndi Riccio, Ph.D.  
 Conducted individual assessment associated with attention, memory and executive functioning. Participated in protocol scoring and report writing.
- 01/95 – 05/95      Development Assessment: Infant and Young Children  
 Supervisor: James Gyurke, Ph.D.  
 School Psychology  
 Trinity University  
 =      An overview of theoretical and empirical perspectives of infant assessment and young children, with an emphasis on medically fragile and at-risk infants in school and clinic-based settings. Assessments included in the overview were the Bayley Scales of Infant Development, MAP, Uzgiris-Hunt, and the Battelle. Administered and interpreted the Bayley Scales of Infant Development and Denver Developmental Screening Test.
- 05/94 – 06/94      Neuropsychological Assessment and Remediation  
 School Psychology  
 Trinity University  
 Supervisor: Nora Thompson, Ph.D.  
 An overview of general principles and applications of clinical neuropsychological techniques. Areas of focus included: language/reading; special/perceptual; attention/executive function; congenital disorders; epilepsy; traumatic brain injury; mental retardation and autism Interpreted and wrote remediation plan for cognitive test protocol including intelligence, academic and neuropsychological test results.

- 01/94 – 05/94            Diagnostic Assessment: Personality Assessment  
School Psychology  
Trinity University  
Supervisor: Dan Lopez, Ph.D.  
An overview of individual personality assessments, including the administration and report writing of standard assessment tools with an emphasis on the Rorschach Inkblot Test. Other techniques included the Bender-Gestalt, projective drawings, sentence completion, Thematic Apperception Test, and Children's Apperception Test.
- 09/93 – 12/93            Diagnostic Assessment: Intelligence  
School Psychology  
Trinity University  
Supervisor: Aurelio Prifitera, Ph.D.  
An overview of intellectual assessment including the areas of visual-motor, achievement, memory, and neuropsychological tests. Emphasis was placed on the WISC-III, WAIS, and WIAT.

**RELEVANT WORK EXPERIENCE:**

- 08/95 – 07/00            Licensed Specialist in School Psychology  
*New Braunfels Independent School District* (August 1998 – July 2000)  
430 West Mill Street  
New Braunfels, Texas 78130  
Supervisor: Martie Rodriguez, Director of Special Education Services  
*Boerne Independent School District* (August 1995 – July 1998)  
123 West Johns Road  
Boerne, Texas 78006  
Supervisor: Judy Dewey, Director of Special Education Services  
In addition to assessment of eligibility for special education services, other requirements included: individual and group counseling and placing students with special needs in appropriate learning environments; advising administration and teaching staff with respect to the development of individualized and general special education services; assure compliance with applicable state and federal laws governing individuals with disabilities while ensuring efficient use of school resources; consultation with local and state agencies; and, consulting with special and regular education teachers and paraprofessionals in providing special education services with identified students. Consulted with parents regarding implementing home-based academic and behavioral intervention strategies. Administrative duties included scheduling teachers, tracking graduation and transition plans, coordinating special testing services meeting ETS standards for special education students, and evaluation of paraprofessionals. Served as on-site supervisor for student completing her degree. Conducted inservices and training for staff regarding special education assessment and services.

**LICENSES:**

Provisionally Licensed Psychologist License No.: 32907

Licensed Specialist in School Psychology License No.: 30349

**RESEARCH EXPERIENCE:**

- 01/02 – 08/04      **Ph.D. Dissertation Research**  
**Dissertation Title: Understanding How Primary Care Physicians Work with Personality Disordered Patients: A Qualitative Approach**  
**Department of Educational Psychology, Texas A&M University**  
Chair: David Lawson, Ph.D.  
Compiled research materials and collected original data from a sample of primary care residency physicians. Using a semi-structured interview format, researched how doctors identify and work with patients with personality disorders.
- 09/02 – 05/03      **Research Examining How First Year Medical Students Share Negative Diagnoses with Patients**  
**Department of Educational Psychology, University Medical School, Texas A & M University**  
Supervisor: Donna Davenport, Ph.D.  
Provided feedback for first-year medical students of their videotaped sessions with actor patients receiving difficult medical diagnoses. Critiques focused on interaction patterns, nonverbal behaviors, communication of medical knowledge, and comfort with emotional responses.
- 01/02 – 12/03      **Research on the Impact of Physical Environment on Social Behavior in a Nursing Home**  
**Department of Educational Psychology, Texas A&M University, College Station, TX**  
Supervisor: Michael Duffy, Ph.D., ABPP  
Conducted field observations and individual interviews to determine socialization patterns among elderly residents in a nursing home setting so as to improve environmental and activity planning so as to enhance quality of life. Will assist in data analysis, interpretation and preparation of manuscript.
- 06/02 – 08/03      **Research on Longitudinal Influences of Medical Students Selection of Residency Setting**  
**Department of Family and Community Medicine, Texas A&M University Health Science Center College of Medicine, College Station, TX**  
Supervisor: Rachel Bramson, M.D.  
Conducting a longitudinal survey for medical students from medical schools in Texas and, potentially, across the nation as they progress through medical school. Will input data and conduct analyses focusing on the identification of variables contributing to the selection of residency settings due to the recent trend in declining selection of family medicine residencies.

- 08/01 – 08/02      **Research on Admission Screening Procedures in Medical School**  
*Department of Family and Community Medicine*, Texas A&M  
 University Health Science Center College of Medicine, College Station,  
 TX  
 Supervisor: Janine Edwards, Ph.D.  
 Examined the validity of the screening process for interviews and  
 committee decisions in medical student admissions. Analysis will  
 included t-tests as well as regression analysis. Article to be submitted to  
*Academic Medicine*.
- 08/01 – 08/02      **Research on Leadership in Medicine Outcome Study**  
*Department of Leadership in Medicine*, Texas A&M University Health  
 Science Center College of Medicine, College Station, TX  
 Supervisor: Janine Edwards, Ph.D.  
 Web-based on mail-out survey of all graduates of the Texas A&M  
 University College of Medicine. Survey results examined the perceived  
 need and effectiveness of instruction in leadership skills in medical  
 professionals.
- 09/00 – 02/02      **Varieties of Religious Experiences: Psychologists Treating Religious  
 Clients**  
*Department of Educational Psychology* Texas A&M University,  
 College Station, TX  
 Supervisors: Donna Davenport, Ph.D. and Michael Duffy, Ph.D.  
 Participated in the compilation and organization of qualitative  
 research examining the acknowledgement and utilization of religious  
 themes in a therapeutic context. Results presented in a poster session at  
 the Annual Texas Psychologists Association Conference in Austin,  
 Texas, October 2001.
- 09/94 – 05/95      **M.A. Thesis Research**  
*Thesis Title: Executive Functioning: Mentally Retarded Juvenile  
 Delinquents*, Trinity University, San Antonio, TX  
 Supervisor: Albert Reister, Ph.D.  
 Analyzed data base of assessment results for juvenile delinquents and  
 mentally retarded juvenile delinquents. Assessments in the analysis  
 included measures of intelligence as well as neuropsychological  
 functioning. The analysis examined hypotheses related to expected  
 similarities and differences between the two populations based on an  
 extensive review of available literature.

## RESEARCH PRESENTATIONS

Duffy, M., Long, J., Deegear, J., King, J., Miller, D., Marrs, T. (September 2003). *Social relationships and indoor environments in nursing care facilities for the elderly*. Paper presented at the annual meeting of the Texas Psychological Society, Dallas, TX.

Deegear, J., DeLue, S., & DeVaul, R. (2003, July). *Residents' acknowledgment and use of affect in work with patients with personality disorders*. Poster presented at the Texas Association of Family Physicians Annual Conference, Dallas, Texas.

Bramson, R., Hannigan, G., & Deegear, J. (2003, February). *Passion meets reality: Introducing evidence-based medicine into the curriculum*. Paper presented at the Society of Teachers of Family Medicine 29<sup>th</sup> Annual Predoctoral Education Conference, Austin, Texas.

Deegear, J., & Van Walsum, K. (2002, February). *Rotation strategies: A consideration of orthogonal and oblique rotations*. Paper presented at the Southwest Educational Research Association, Austin, Texas.

Edwards, J. C., Deegear, J., Burdenski, T. K., Devaul, R. A. (2002, August). *Teaching leadership and professional values to medical students: An outcome study*. Paper presented at Association for Medical Education in Europe, Lisbon, Portugal.

Deegear, J., Locker, L., & Long, C. (2001, November). *Cognitive and emotional decline and prevention in the elderly*. Inservice presentation at Crestview Retirement Community, Bryan, Texas

Davenport, D., Duffy, M., Kimbell, A. M., Marsh, S. N., Guthrie, A., Baugh, F., Cromwell, S., & Deegear, J. (2001, October). *Varieties of religious experiences: Psychologists treating religious clients*. Poster session presented at the Texas Psychological Association Annual Conference, Austin, Texas.

Deegear, J. (2001, February). *Review of recent literature on whether statistical significance tests should or should not be banned*. Paper Presented at the Annual Meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

#### **PUBLICATIONS:**

Deegear, J., & Lawson, D. (2002). *The utility of empirically supported treatments*. *Professional Psychology: Research and Practice*, 34 (3).

Deegear, J. (2001, February). *Review of recent literature on whether statistical significance testing should or should not be banned*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, New Orleans, Louisiana. (ERIC Document Reproduction Service No. ED 449 211)

Reister, A. E., & Deegear, J. (1996). Urban Youth Gangs. In N. K. Philips & S. L. Straussner (Eds.), *Children in the Urban Environment: Linking Social Policy and Clinical Practice*. Springfield, Ill: Thomas, Charles C.

#### **PROFESSIONAL AFFILIATIONS:**

American Psychological Association (APA)